Dear Parents and Caregivers,

Whilst only being the early stages of Term 3 there have been many events and activities our students have been involved in or are preparing for. Upper Primary students have represented the school in debating and SAPSASA basketball and done so in an excellent manner. It is very pleasing to hear teachers talk about the level of teamwork, effort and positive behaviour that was demonstrated by our students. Reidy Park prides itself on strong student participation at these events and I thank Mr McShane, Ms Whibley and the other teaching staff for facilitating these opportunities. Other classes at the school have commenced a range of activities focused on Science with the MP students preparing for an upcoming Science Fair to be held later in the term where I’m sure we’ll see lots of creative thinking on display. Students are also in the midst of preparing for Book Week and this presents a great opportunity to put a spotlight on the importance of reading; reading is an important foundation for all learning and like any skill, the more practice children have, the better they will get. Adults modelling the value of reading sets a great example for children; I encourage you to use Book Week as an opportunity to share your favourite book or book character with your child.

This week the school has received 2016 NAPLAN achievement information for students who completed this assessment in Term 2. This information will be used to help evaluate current programs within the school and teachers will also review individual student achievement to help inform future planning. Student reports will be sent home next Friday.

In this week’s newsletter there is some information regarding how NAPLAN will be implemented next year. From 2017 NAPLAN assessments will be completed online. If you have any queries regarding the NAPLAN trial please feel free to contact the school otherwise you can refer to an information page that has been placed on the school website.

As a part of setting directions for 2017, staff were asked at the beginning of the term to identify what they valued about Reidy Park. It generated much positive discussion and many things were identified, including a commitment to all students achieving, high expectations, families, opportunities for students to participate in extra-curricular activities and focus areas such as Performing Arts, Information Technology, PE and Italian. To help further inform our planning we would greatly appreciate feedback from the school community about what you see as priorities for the school over the next 3 years; this includes learning opportunities and the school facilities. Please take the time to fill in the reply slip provided in this week’s newsletter. Our students will also have the opportunity to provide feedback during the term as well.

Stephen Jolley
Principal

Sarah D was runner up best debater at the recent Eisteddfod competition.
Drop and Dismissal Time Reminders

Last week there was an incident at school of two young students going missing, and later found, after school. I encourage all families to use this as an opportunity to discuss pick up and drop off plans with your children.

Rainbow Reading

At Reidy Park Primary School we are very fortunate to have a group of parent volunteers who come in each week to work with some middle primary students on a program called "Rainbow Reading." We have 25 students in year 4/5 who are receiving help to increase their reading fluency and comprehension skills around. A **HUGE** thank you to the following people:

Jade Peacock, Tania Kuchel, Helen Childs, Bob Childs, Kirrilli Cornolo, Kate Murphy and Laura Marcinkowsky. We appreciate, value and thank you for the time you willingly put in to help make a difference to our students’ reading progress.

2017 Class Organisation

To help the school’s planning for 2017 it is essential that we know as soon as possible of any future enrolments for the school i.e.: Reception children, children moving into the area, so these children can be included in future class placements. We would also appreciate knowing if any families are planning to leave Reidy Park before or at the end of 2016 so these children are not included in our numbers for 2017 classes. If you have any information regarding the above please contact the Front Office.

Information about our zone.

Reidy Park Primary School has a “zone of right’ which incorporates the area south of Commercial Street and west of Crouch Street South. This area extends to Grant Avenue and Benara Road, across to Crafter Road. Students who live within this zone may enroll at our school. Families that live outside of our school zone may complete and Out of Zone Application if they believe they have a valid reason for their child to enroll at Reidy Park Primary School. The Principal takes these reasons into account when determining if there is sufficient space at that time to accept the Out of Zone enrolment.

NAPLAN Online – Getting ready for 2017

The Australian Government is committed to delivering NAPLAN online from 2017, with all schools across the nation transitioning over a 2 to 3 year period.

This change will provide each child with a more personalised learning experience and a better assessment. It also means that the results will be returned to you and your child’s teachers within a few weeks, rather than several months.

Our school will be participating in a trial of the new online system in August 2016. This trial is not a ‘test’ of content; it is a test of how the new online system will work in a real-life classroom environment. You may hear this trial referred to as the NAPLAN Online

As part of the trial, students in Years 3, 5, 7 will undertake 2 online readiness tests. Each test will take approximately 45 minutes to complete. Our Years 2, 4 and 6 may also trial these tests.

It is important that we participate in this trial before the system is officially in use in 2017 to enable familiarisation with the system in a classroom setting. Participation will allow us to confirm that every school is ready and that our teachers are confident that their students will be able to participate fully.

This trial will help our site to be well prepared to complete NAPLAN online in 2017 and provide feedback into final changes at a statewide level.

Absences

If your child is going to be absent for the day please ring the school on 8725 3381, you can also write a note in their communication book or diary. Absences of 5 days or more require an exemption form, these are available from the front office.

Year 6/7 Science

The year 6/7 classes have been trailing a web-based science program called 'Into Science'. The program is made by the same people who make Mathletics and is designed to teach students the skills and content of the Australian Science Curriculum in an interactive and engaging way. The students have explored concepts such as elements, compounds, mixtures and separation techniques.

Quiz Night

15 teams numbering approximately 140 people battled for our perpetual trophy and fabulous prize hampers at our Quiz Night. Highlights included music and TV questions, hilarious dancing and parading challenges and the auction of sporting/commemorative memorabilia. The winning team on the night was led by Tammie Boult.

We raised approximately $2500 which goes directly into the new Playground fund.

Thank you to all who attended or provided prizes.

We hope to have 200+ attend this time next year!

*Fundraising Committee*
District Basketball Day

On Monday, August 1st Mr McShane took 36 basketballers from Reidy Park to play in a district carnival against other schools in the area. We entered two year 5/6 teams and two year 6/7 teams. Our students played extremely well winning most of their games. The year 5/6 girls and boys both came second overall. The 6/7 boys also came second and will play again in week 5. The year 6/7 girls came first and will also play in the Regional Carnival in week 5. 
I would like to especially thank Sonya Dyson, Tracy McShane, Andrea and Chris Price, Sam O’Neill and all of the parents who were willing to do the scoring for our games. 

Great job Reidy Park!
Mr McShane

Orienteering in Room 10

On Tuesday 9th August, Room 10 students went orienteering around the school. The students designed a course for their peers and were given a compass and map to find each checkpoint, in order, in the fastest time. This was a practice run before we go to Marist Park next week for our final orienteering session. The students had fun and are excited to test their compass skills in an unfamiliar environment.

SAPSASA Football & Netball

Congratulations to the following students for being selected in SAPSASA football and netball who will compete in Adelaide next week:

Brielle W, Tori R & Mikalea H have been selected in the LSE SAPSASA netball team

Jake W, Darcy H & Deshawn M have been selected in the LSE SAPSASA football team.

Good luck everyone

Community feedback regarding future school priorities

What do you see as the strengths at Reidy Park?

What do you regard as important priorities for the school over the next 1 - 3 years?
Debating 2016

Last week, 7 Reidy Park Primary teams participated in the Backstage Incorporated Drama Eistedfod. The students were arranged into teams of 3 of their choice where they worked together to write a debate on the topic they had chosen. After writing the arguments the students rehearsed their speeches. On Tuesday the Year 6 debate teams went to Wehl Street theatre where they competed against other schools from around the region. Although neither of the teams won they showed great courage when performing their speeches. On Friday the Year 7’s competed with 3 teams successful in winning their debates. Congratulations to Sarah Dally for winning runner up best debater. Thank you and well done to all the students for their courage and commitment and to the staff members who gave up their time to help our debaters.

Sarah D & Alex J

The Progress in International Reading Literacy Study (PIRLS)

Last year some cohorts of Year 4 students completed this assessment of reading as part of an international data gathering program. If your child sat the assessment last year and you would like the information about their achievement please contact the school.

School Photos -

School Photos are being taken on Tuesday 16th and Wednesday 17th August. Family photo packs are available from the front office. Reminder that you can pay online at www.msp.com.au or on the day. No money for photos is taken at the cash office.

Values in Action Awards

<table>
<thead>
<tr>
<th>Room</th>
<th>Presented to</th>
<th>For</th>
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<tbody>
<tr>
<td>1</td>
<td>Will C Millie B</td>
<td>Caring for friends and others. Caring and being respectful.</td>
</tr>
<tr>
<td>2</td>
<td>Nardia H Amy W</td>
<td>Consistently having a high work ethic. Working hard to improve her reading skills.</td>
</tr>
<tr>
<td>3</td>
<td>Daniella H Bradlei W</td>
<td>Being caring to a reception student and including her in a game. Working hard to improve his writing.</td>
</tr>
<tr>
<td>4</td>
<td>John R Jim D</td>
<td>Reading champion, going up 4 levels. Being brave, trying new things &amp; working well.</td>
</tr>
<tr>
<td>5</td>
<td>Zarah S Emerson F</td>
<td>Having the courage to try new tasks. Making positive choices in his learning and having the courage to try new tasks.</td>
</tr>
<tr>
<td>6</td>
<td>Zaria B Sean D</td>
<td>Consistently writing out her weekly work list in her diary each week. Having courage and respect to use maturity with NIT teachers.</td>
</tr>
<tr>
<td>7</td>
<td>Damian H Taron K</td>
<td>Participating in debating (so the team did not have to forfeit.) Courage shown in his maths problem solving.</td>
</tr>
<tr>
<td>8</td>
<td>Kobe B</td>
<td>Achieving his personal best.</td>
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<tr>
<td>9</td>
<td>Miao G Zach L</td>
<td>Great effort in class. Looking after school equipment.</td>
</tr>
<tr>
<td>10</td>
<td>Bob L Aidan J</td>
<td>Courage to create a poem. Care of the class and people</td>
</tr>
<tr>
<td>11</td>
<td>Georgia O Kody S</td>
<td>Presenting neat work in her books. Improving in his Maths.</td>
</tr>
<tr>
<td>12</td>
<td>Imogen H Cruz McC</td>
<td>Improvement in her writing. Fabulous read to partner work.</td>
</tr>
<tr>
<td>13</td>
<td>Alex H Indi P</td>
<td>Helping another student in the class, being a great role model and teacher. Always trying her personal best.</td>
</tr>
<tr>
<td>14</td>
<td>Archie A Finn M</td>
<td>Being respectful and caring towards others. Working fairly in a group.</td>
</tr>
<tr>
<td>15</td>
<td>Nevaeh G Noah E</td>
<td>Being a kind and caring classmate. Trying hard with his writing.</td>
</tr>
<tr>
<td>16</td>
<td>Jenna B Sienna S</td>
<td>Caring and helping a new student in our class. Being a courageous learner.</td>
</tr>
<tr>
<td>17</td>
<td>Addison M Lewis N</td>
<td>Trying her best. Care with his work and courage to try new things.</td>
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